

# **STUDENTS FEEDBACK ANALYSIS REPORT**



# SDHR DEGREE AND PG COLLEGE

Affiliated to S.V. University, Tirupati  
#148, New Balaji Colony, AIR Bypass Road, Tirupati - 517501  
web: www.sdhrcollege.in

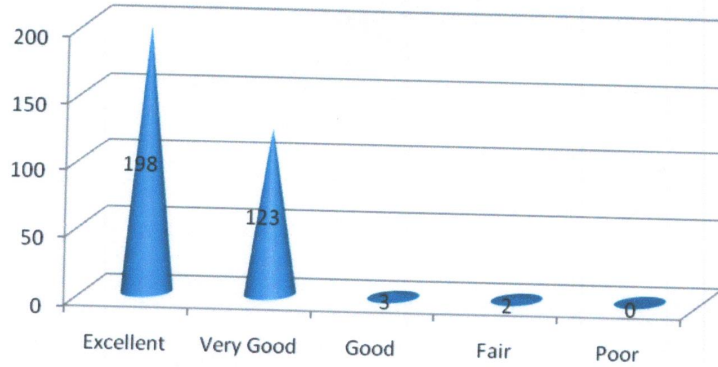
## Department of Commerce and Management Analysis - Students Feedback on Curriculum Academic Year 2017-18

Programme Covered : Bachelor of Commerce (Computer Applications)  
Bachelor Business Administration  
Master of Commerce (General)

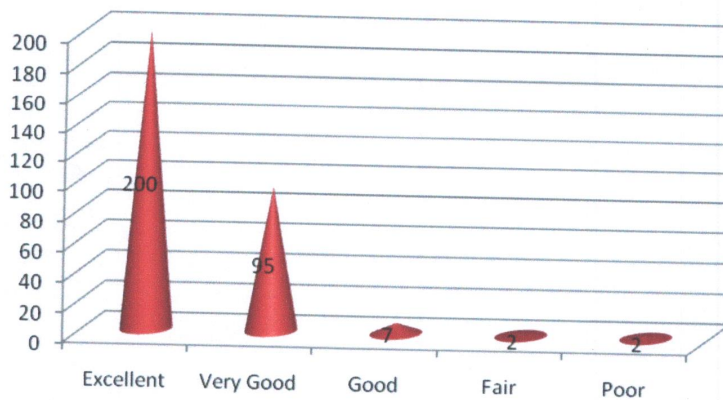
*The Collected feedback forms from the students are analyzed and analysis is presented below:*

S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	198	123	03	02	0
2	Course delivery by faculty members in the class	200	95	07	02	02
3	Course require high extent of effort by the students	168	127	09	02	0
4	Knowledge level obtained by the students is excellent	210	138	08	04	0
5	The curriculum is designed so as to enhance our employability	205	143	10	02	0
6	Course curriculum fulfilling your expectations	167	127	08	04	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	207	145	06	02	0
8	Experiments in the lab courses are relation to the real life/time applications	171	176	11	02	0
9	The assessment pattern measures your complete knowledge	182	156	18	02	02
10	Allocations of the hours and credits to the courses are satisfied.	220	129	08	03	0

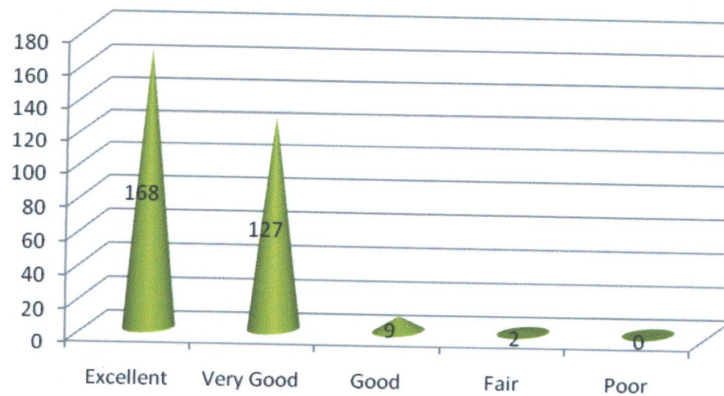
**1. The course curriculum framed by the university is relevant to the programme and year of study**



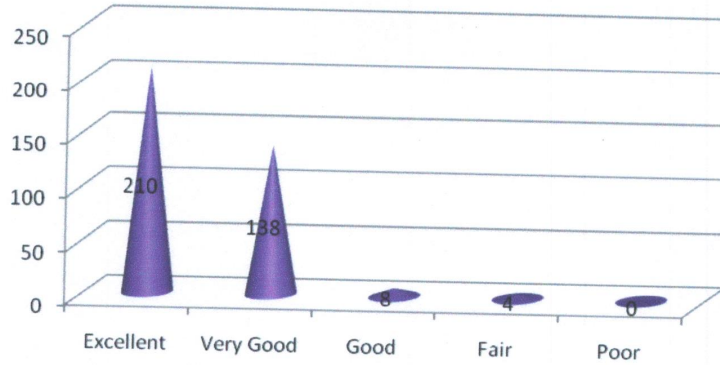
**2. Course delivery by faculty members in the class**



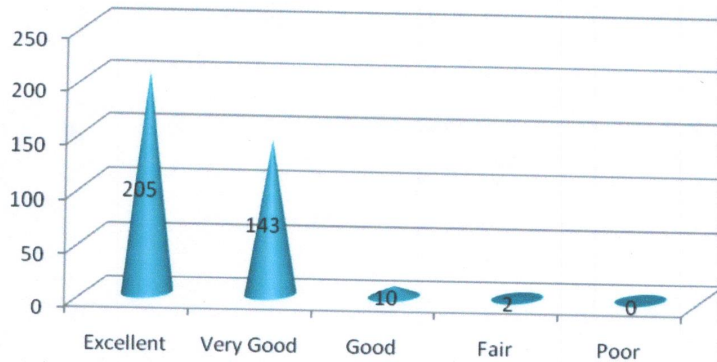
**3. Course require high extent of effort by the students**



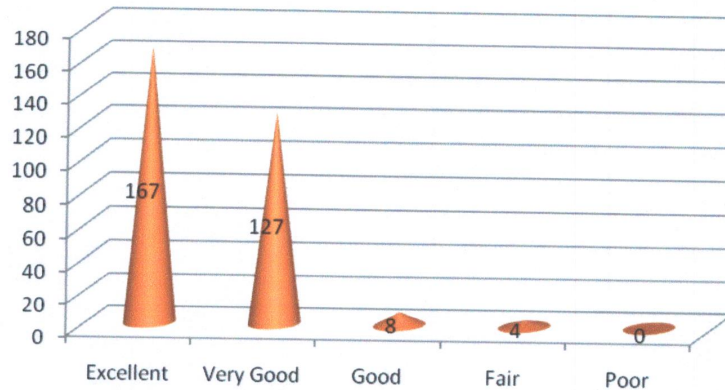
#### 4. Knowledge level obtained by the students is excellent



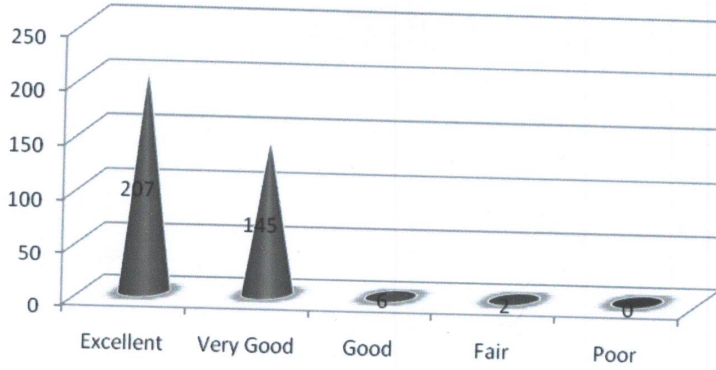
#### 5. The curriculum is designed so as to enhance our employability



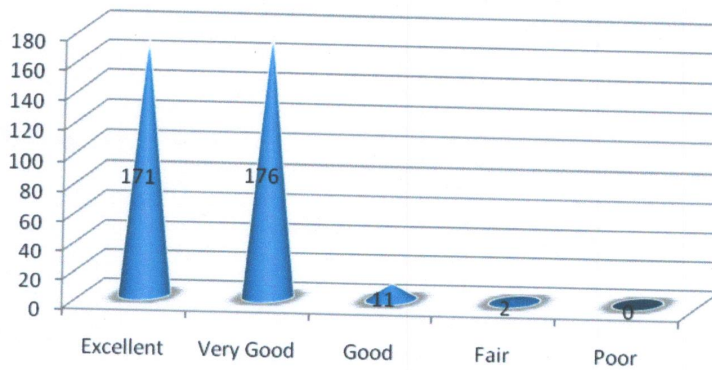
#### 6. Course curriculum fulfilling your expectations



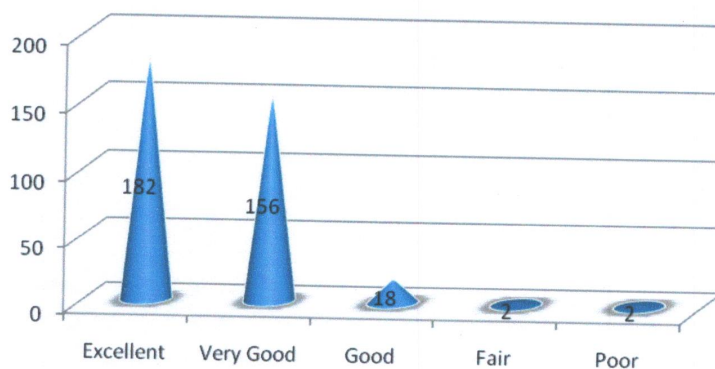
**7. Opportunity for students to participate in internship, student exchange, field visit etc**

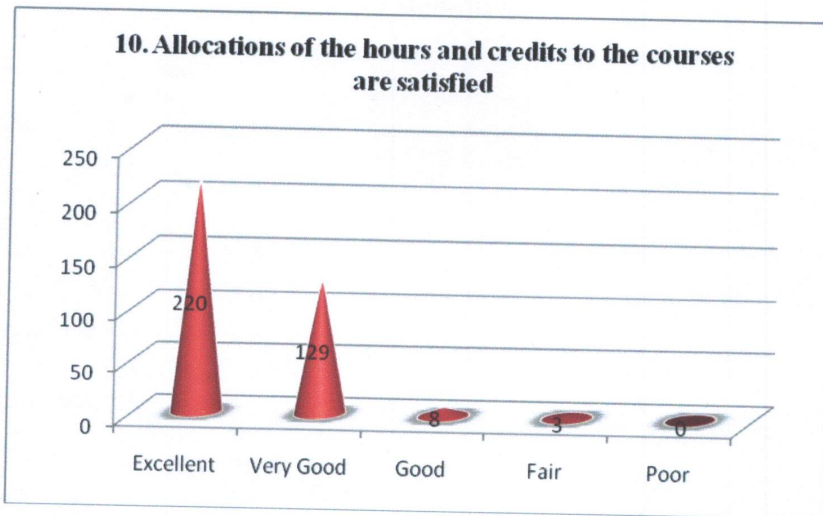


**8. Experiments in the lab courses are relation to the real life/time applications**



**9. The assessment pattern measures your complete knowledge**





*K.H. Reddy*  
**Head of the Department**  
**HEAD**  
 Department of Commerce and Management  
**SDHR Degree and PG College**  
**New Balaji Colony, TIRUPATI**

*Arun*  
**Principal**  
**PRINCIPAL**  
**SDHR DEGREE AND PG COLLEGE**  
**TIRUPATI - 517 501**

17-13



# SDHR DEGREE & PG COLLEGE

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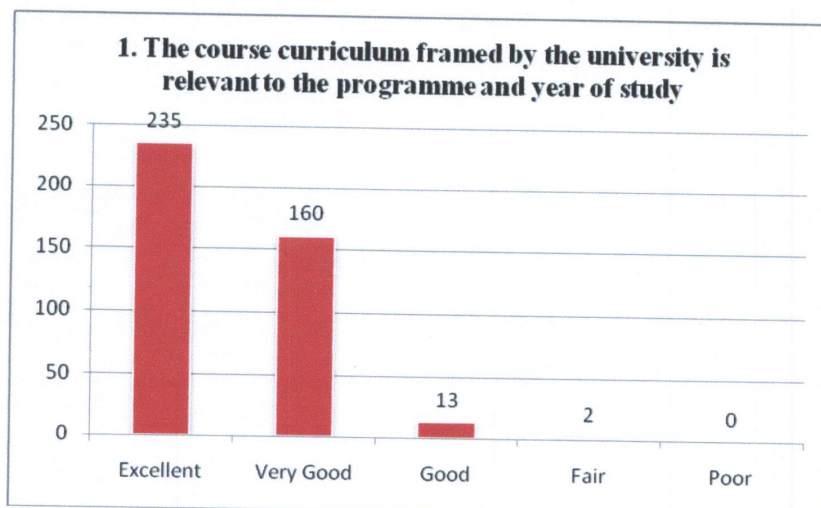
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## Department of Sciences Analysis - Students Feedback on Curriculum Academic Year 2017-18

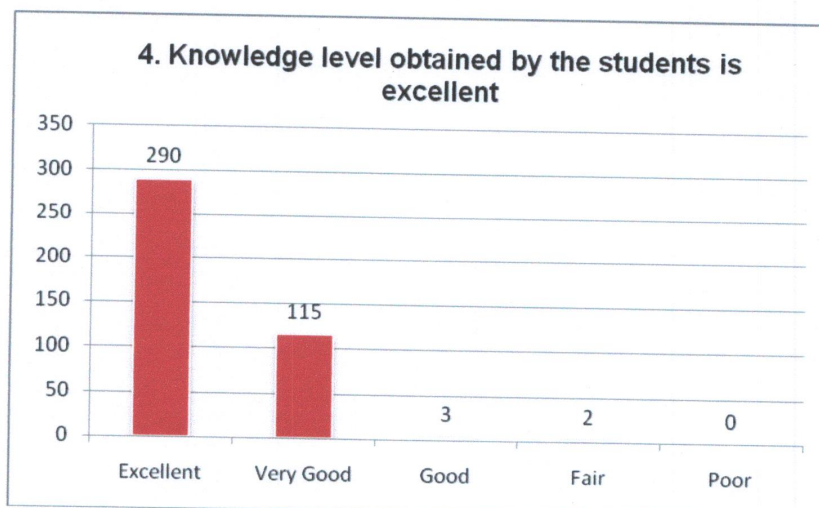
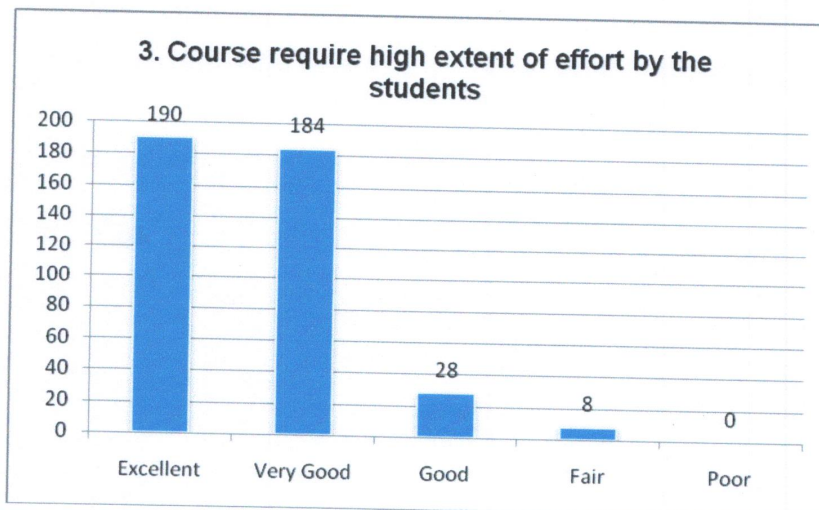
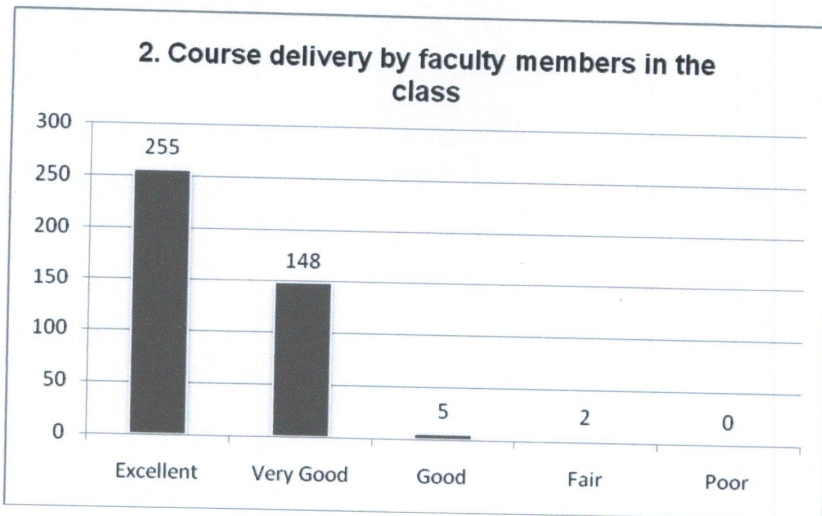
Programme Covered	:	Bachelor of Science –Mathematics
		Physics
		Computer Science
		Bachelor of Science – Mathematics
		Electronics
		Computer Science
		Bachelor of Science – Mathematics
		Statistics
		Computer Science
		Bachelor of Science – Bio-Technology
		Chemistry
		Computer Applications
		Master of Science - Organic Chemistry
		Mathematics
		Statistics
		Physics

*The Collected feedback forms from the students are analyzed and analysis is presented below:*

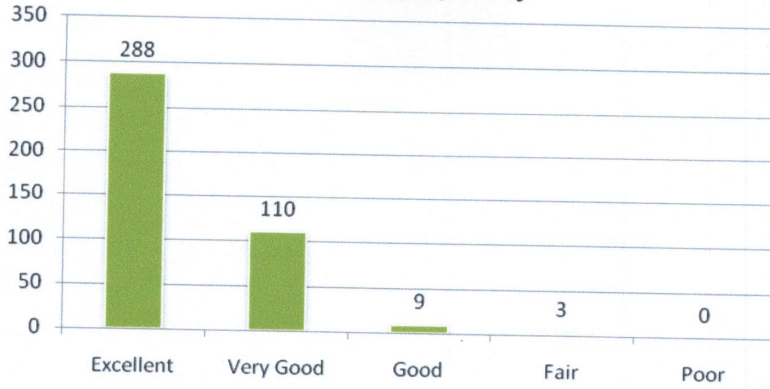
S.No	Parameter	Excellent (5)	Very Good (4)	Good (3)	Fair (2)	Poor (1)
1	The course curriculum framed by the university is relevant to the programme and year of study	235	160	13	02	0
2	Course delivery by faculty members in the class	255	148	05	02	0
3	Course require high extent of effort by the students	190	184	28	08	0
4	Knowledge level obtained by the students is excellent	290	115	03	02	0
5	The curriculum is designed so as to enhance our employability	288	110	09	03	0
6	Course curriculum fulfilling your expectations	199	189	20	02	0
7	Opportunity for students to participate in internship, student exchange, field visit etc	299	100	09	02	0
8	Experiments in the lab courses are relation to the real life/time applications	200	190	18	02	0
9	The assessment pattern measures your complete knowledge	195	205	08	02	0
10	Allocations of the hours and credits to the courses are satisfied.	210	190	06	04	0



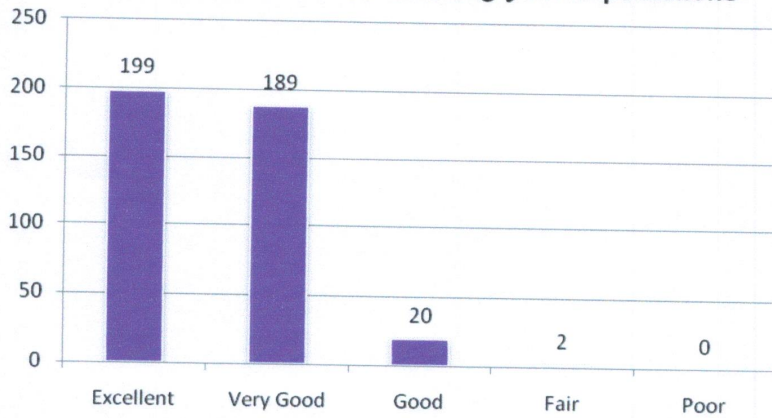




**5. The curriculum is designed so as to enhance our employability**



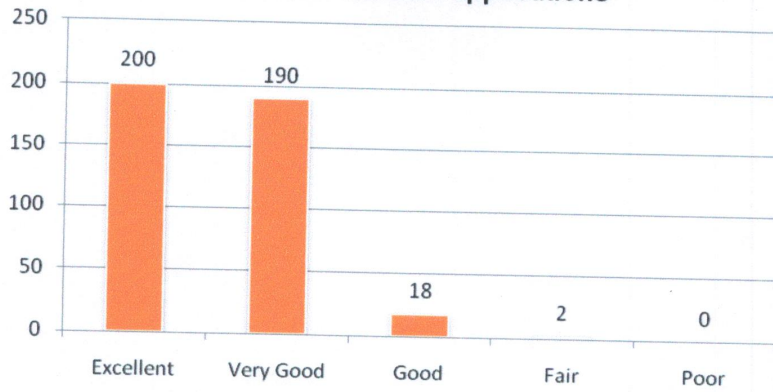
**6. Course curriculum fulfilling your expectations**



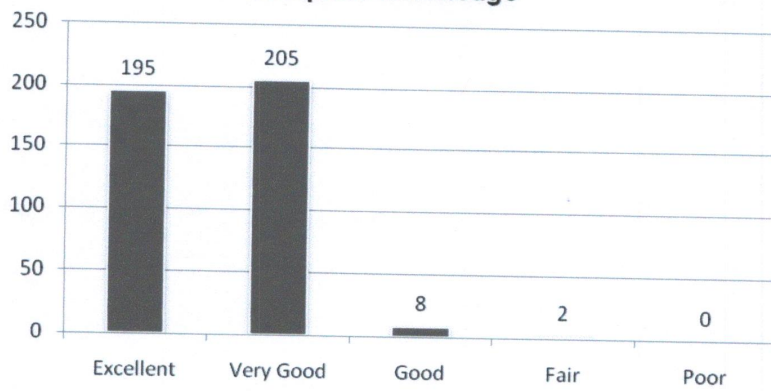
**7. Opportunity for students to participate in internship, student exchange, field visit etc**

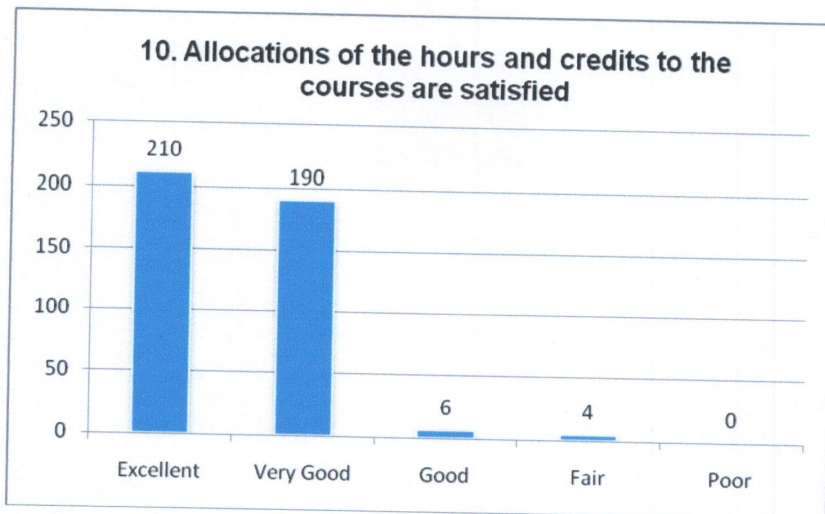


**8. Experiments in the lab courses are relation to the real life/time applications**



**9. The assessment pattern measures your complete knowledge**





*[Signature]*  
**HEAD**

**Department of Sciences  
SDHR Degree and PG College  
New Balaji Colony, TIRUPATI**

*[Signature]*

**PRINCIPAL  
SDHR DEGREE AND PG COLLEGE  
TIRUPATI - 517 501**

**FACULTY FEEDBACK  
ANALYSIS REPORT**



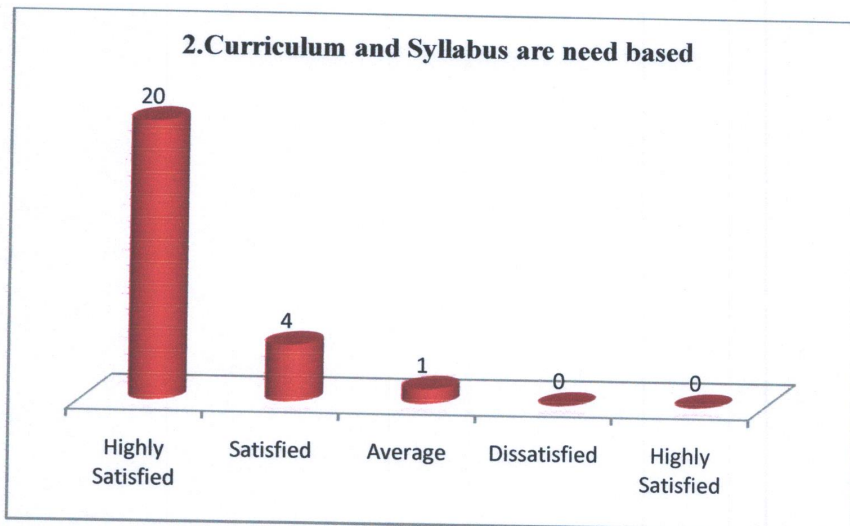
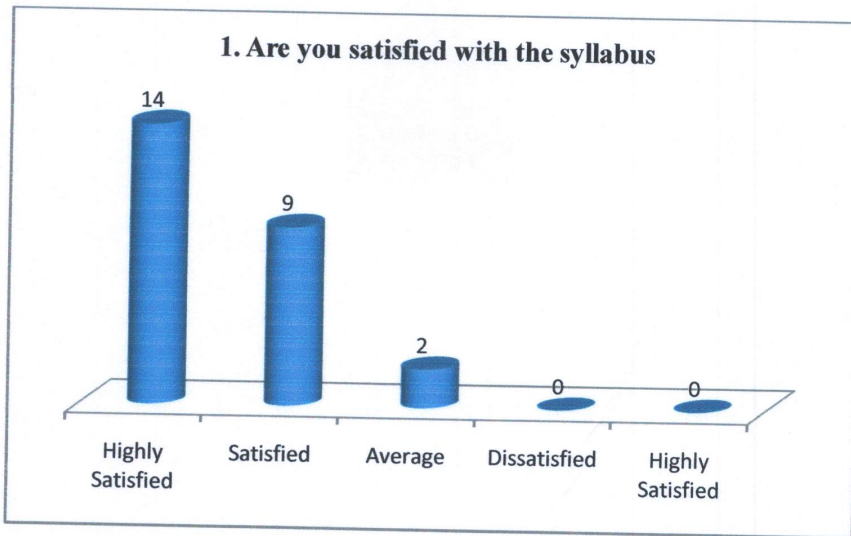
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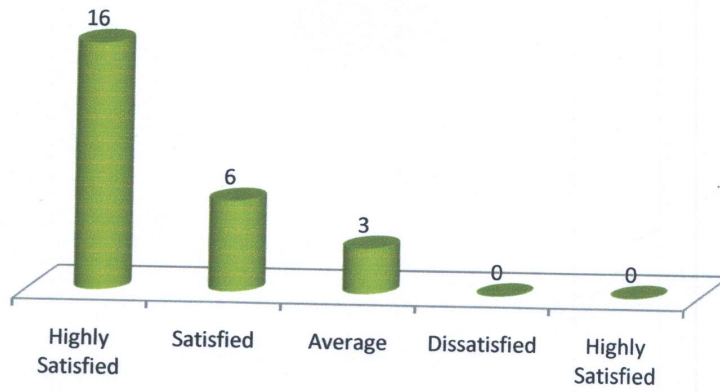
## Department of Commerce and Management Analysis – Faculty Feedback on Curriculum Academic Year 2017-18

Programme Covered : Bachelor of Commerce (Computer Applications)  
Bachelor of Business Administration  
Master of Commerce (General)

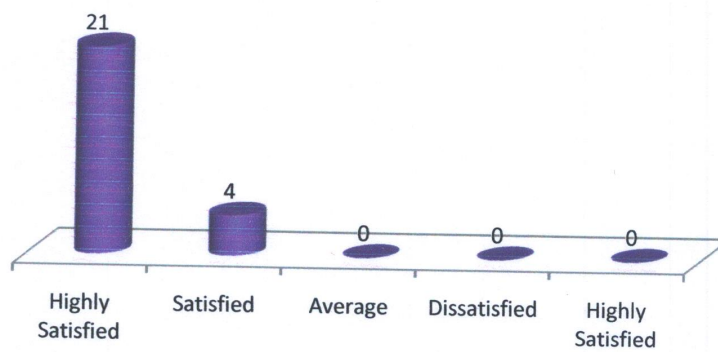
S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	14	09	02	0	0
2	Curriculum and Syllabus are need based	20	04	01	0	0
3	Allocations of the hours and credits to the courses are satisfied.	16	06	03	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	21	04	0	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	15	08	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	15	07	03	0	0
7	Course has good balance between theory and application	18	04	03	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	17	06	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	14	06	05	0	0
10	Does the curriculum motivate the students to use the library resources	19	05	01	0	0



**3. Allocations of the hours and credits to the courses are satisfied**

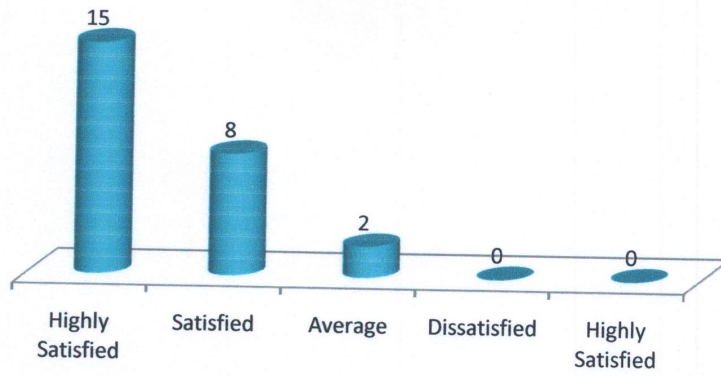


**4. Do you agree that the structured syllabus for value education benefitted the students**

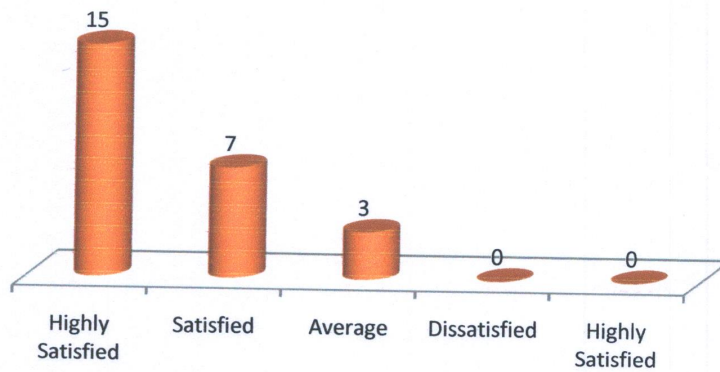




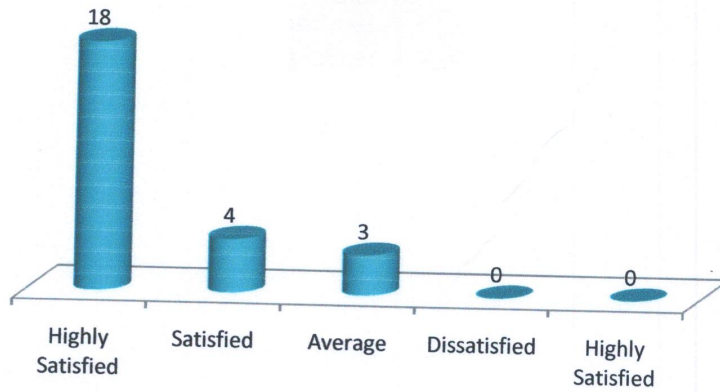
**5. The course/syllabus of this course increased my knowledge and perspective in the subject area**



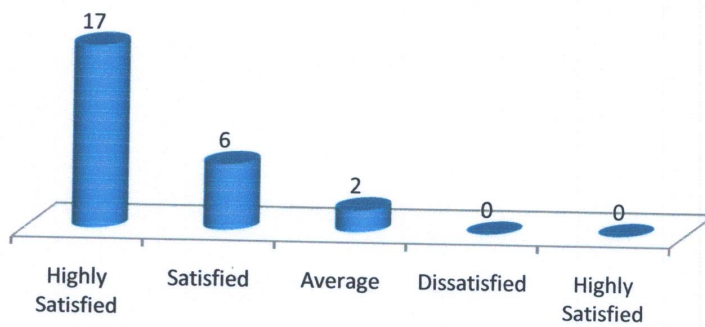
**6. Experiments in the lab courses are relation to the real life/time applications**



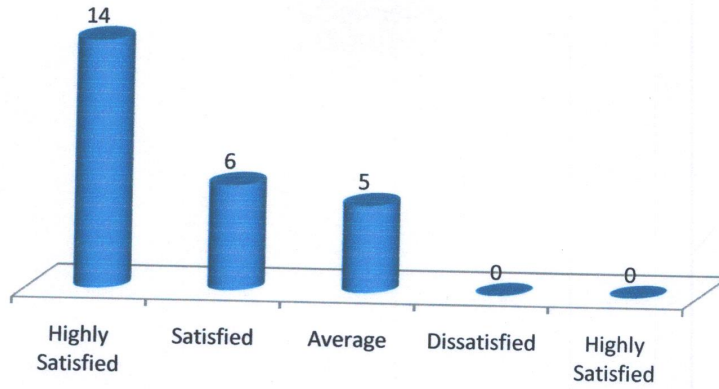
**7. Course has good balance between theory and application**



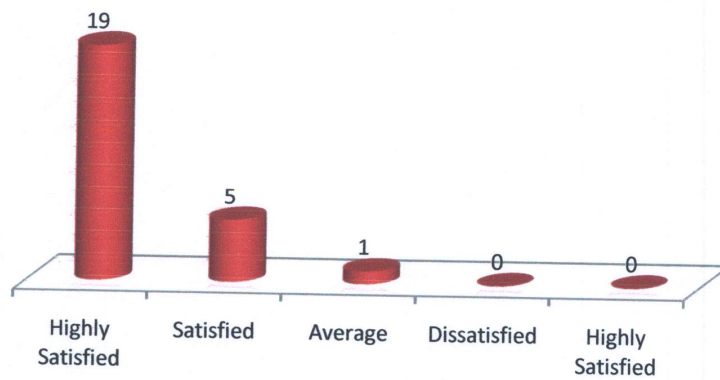
**8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools**



**9. Assessment pattern is satisfied for you to complete the syllabus in time**



**10. Does the curriculum motivate the students to use the library resources**



*Acarya*  
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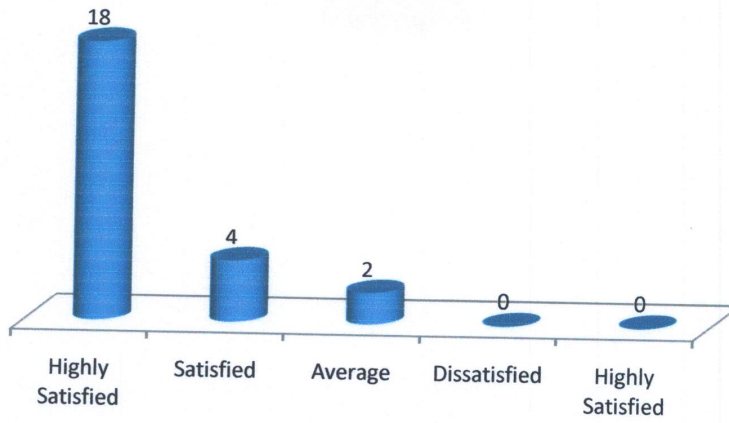
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## Department of Computer Science Analysis – Faculty Feedback on Curriculum Academic Year 2017-18

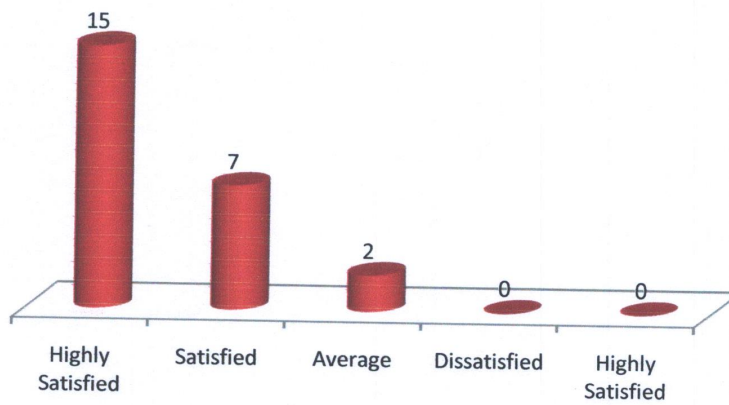
Programme Covered : Bachelor of Computer Applications

S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	18	04	02	0	0
2	Curriculum and Syllabus are need based	15	07	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	19	04	01	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	20	02	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	16	06	02	0	0
6	Experiments in the lab courses are relation to the real life/time applications	18	03	03	0	0
7	Course has good balance between theory and application	16	05	03	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	20	02	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	19	03	02	0	0
10	Does the curriculum motivate the students to use the library resources	20	03	01	0	0

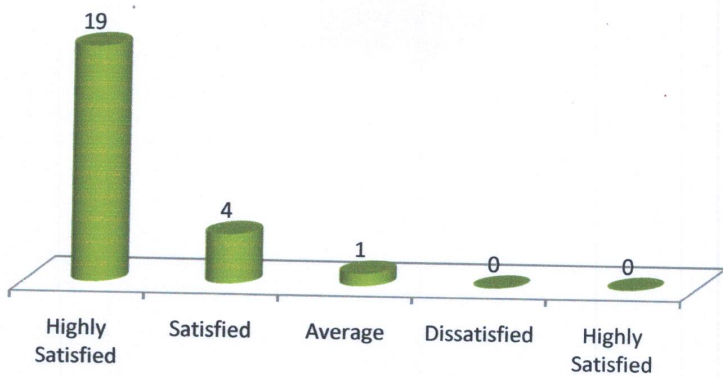
### 1. Are you satisfied with the syllabus



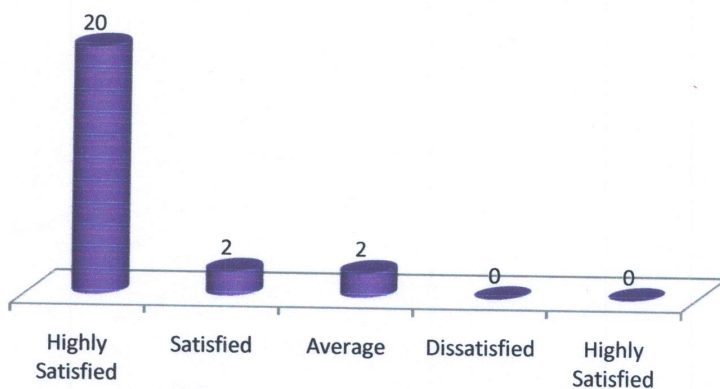
### 2. Curriculum and Syllabus are need based



**3. Allocations of the hours and credits to the courses are satisfied**



**4. Do you agree that the structured syllabus for value education benefitted the students**





# SDHR DEGREE AND PG COLLEGE

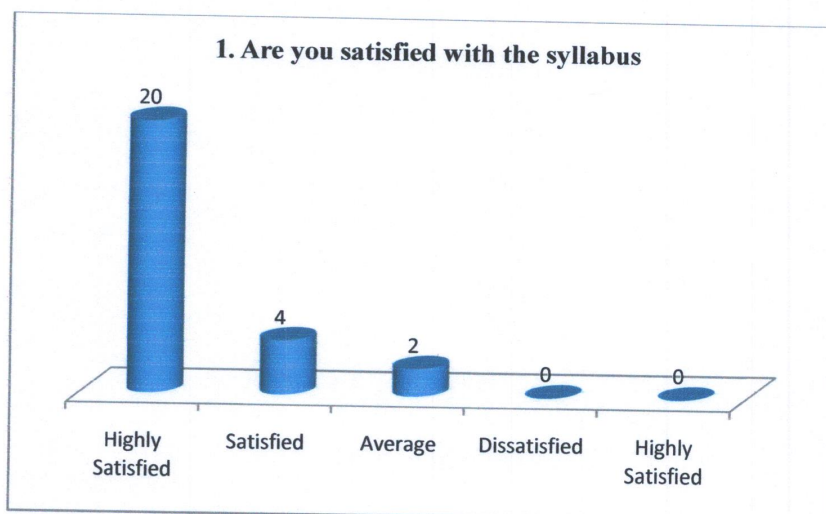
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## Department of Sciences Analysis – Faculty Feedback on Curriculum Academic Year 2017-18

Programme Covered : Bachelor of Science : Mathematics  
Physics  
Computer Science  
Bachelor of Science : Mathematics  
Electronics  
Computer Science  
Bachelor of Science : Mathematics  
Statistics  
Computer Science  
Bachelor of Science : Bio-Technology  
Chemistry  
Computer Applications  
Master of Science : Organic Chemistry  
Mathematics  
Statistics

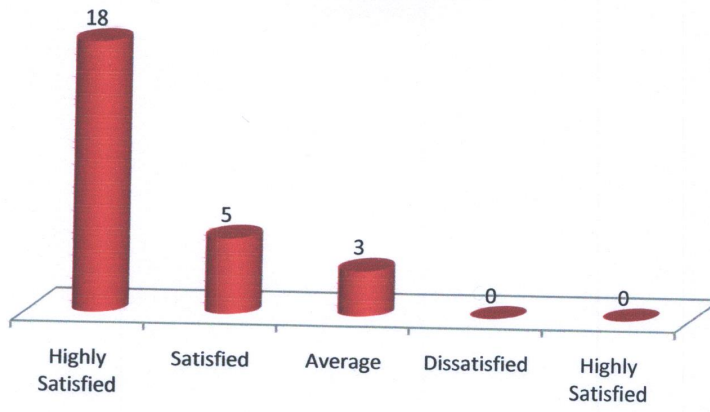
S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	20	04	02	0	0
2	Curriculum and Syllabus are need based	18	05	03	0	0
3	Allocations of the hours and credits to the courses are satisfied.	21	02	03	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	17	07	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	16	08	02	0	0
6	Experiments in the lab	18	05	03	0	0

	courses are relation to the real life/time applications					
7	Course has good balance between theory and application	17	07	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	21	03	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	20	05	01	0	0
10	Does the curriculum motivate the students to use the library resources	18	04	04	0	0

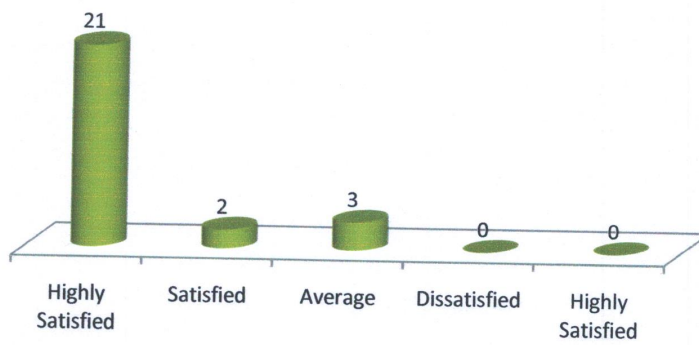




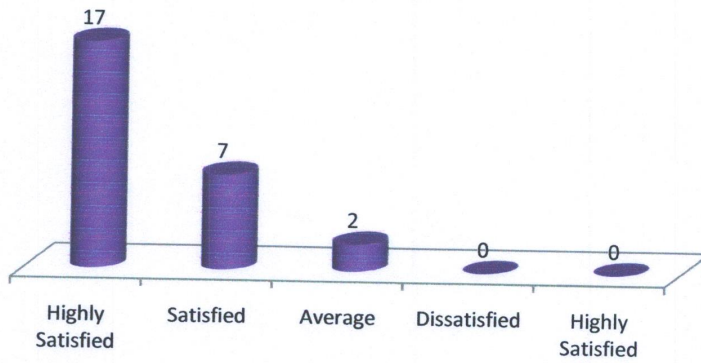
### 2. Curriculum and Syllabus are need based



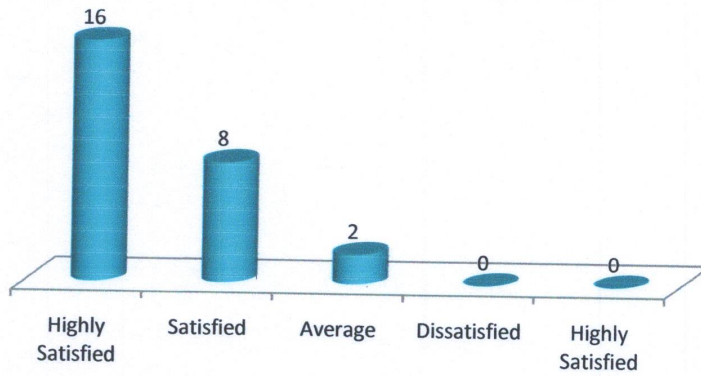
### 3. Allocations of the hours and credits to the courses are satisfied



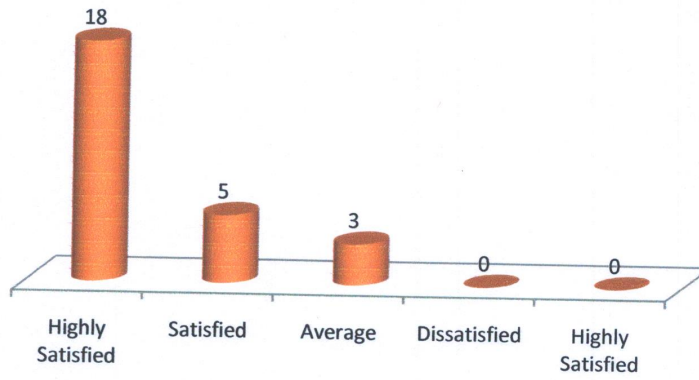
**4. Do you agree that the structured syllabus for value education benefitted the students**



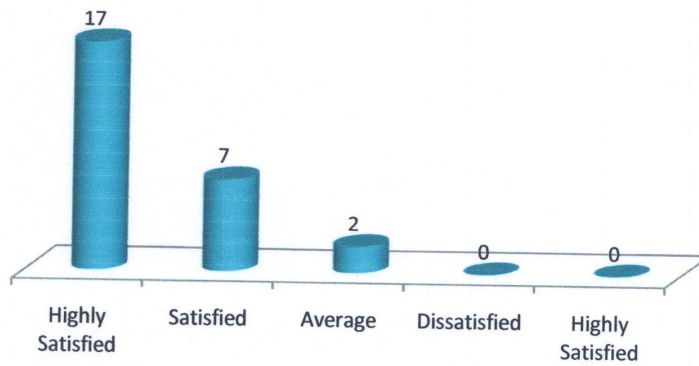
**5. The course/syllabus of this course increased my knowledge and perspective in the subject area**



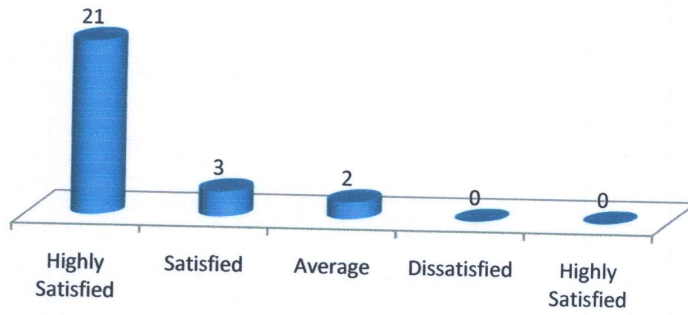
**6. Experiments in the lab courses are relation to the real life/time applications**



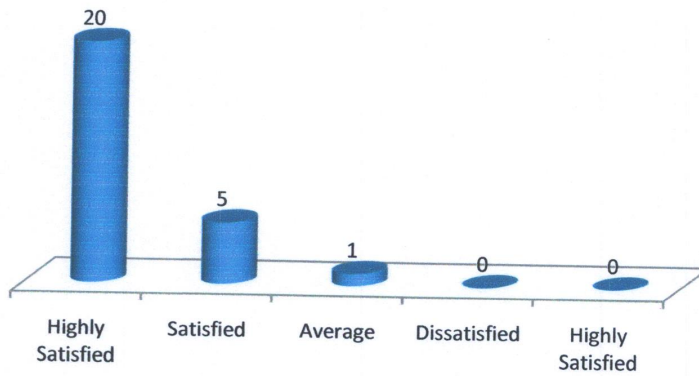
**7. Course has good balance between theory and application**



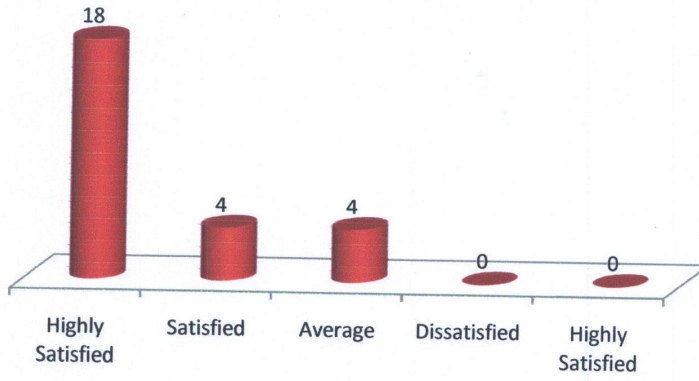
**8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools**



**9. Assessment pattern is satisfied for you to complete the syllabus in time**



**10. Does the curriculum motivate the students to use the library resources**



*Acarya*  
**PRINCIPAL**  
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**TIRUPATI - 517 501**

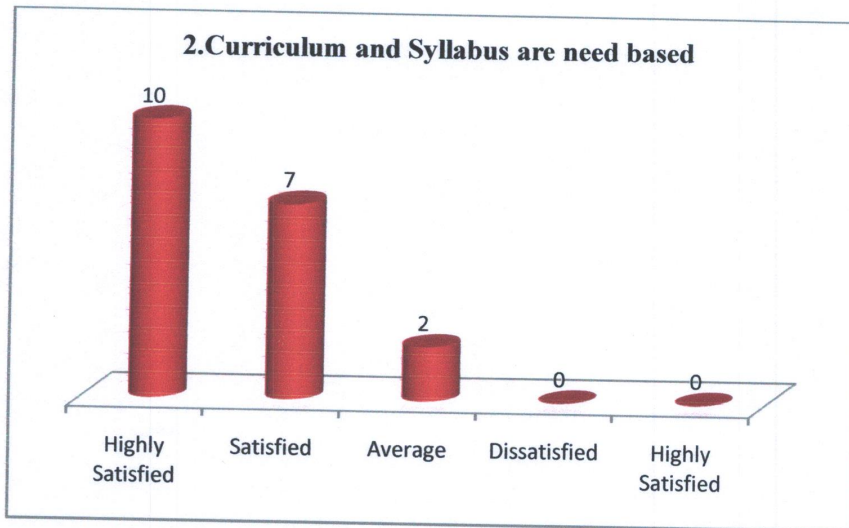
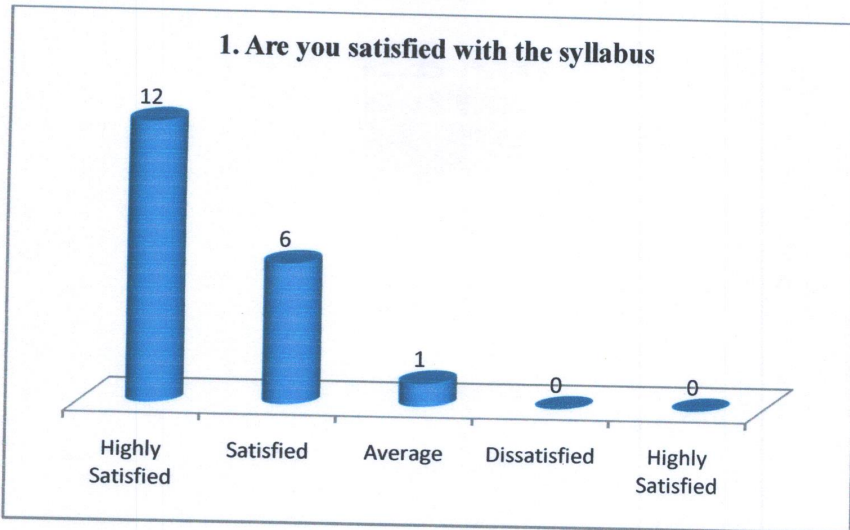


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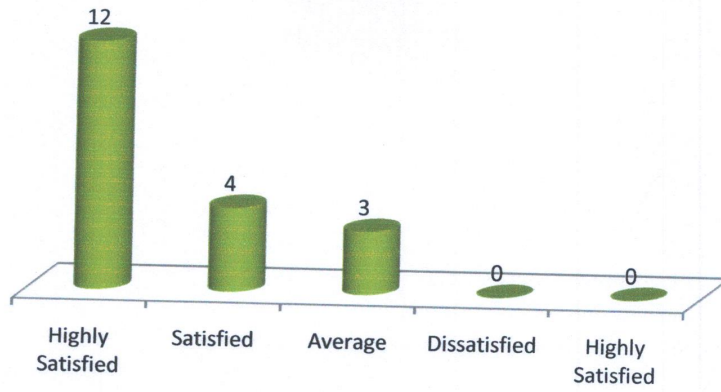
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## Department of Humanities Analysis – Faculty Feedback on Curriculum Academic Year 2017-18

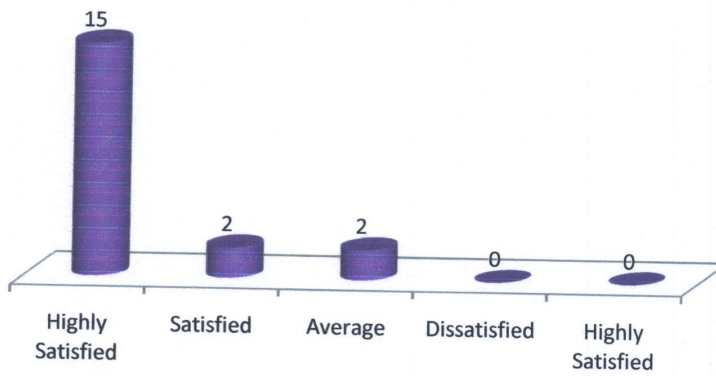
S. No.	Parameter	Highly Satisfied	Satisfied	Average	Dissatisfied	Highly Dissatisfied
1	Are you satisfied with the syllabus	12	06	01	0	0
2	Curriculum and Syllabus are need based	10	07	02	0	0
3	Allocations of the hours and credits to the courses are satisfied.	12	04	03	0	0
4	Do you agree that the structured syllabus for value education benefitted the students	15	02	02	0	0
5	The course/syllabus of this course increased my knowledge and perspective in the subject area	13	05	01	0	0
6	Experiments in the lab courses are relation to the real life/time applications	17	01	01	0	0
7	Course has good balance between theory and application	14	03	02	0	0
8	Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools	15	02	02	0	0
9	Assessment pattern is satisfied for you to complete the syllabus in time	16	02	01	0	0
10	Does the curriculum motivate the students to use the library resources	14	03	02	0	0



**3. Allocations of the hours and credits to the courses are satisfied**

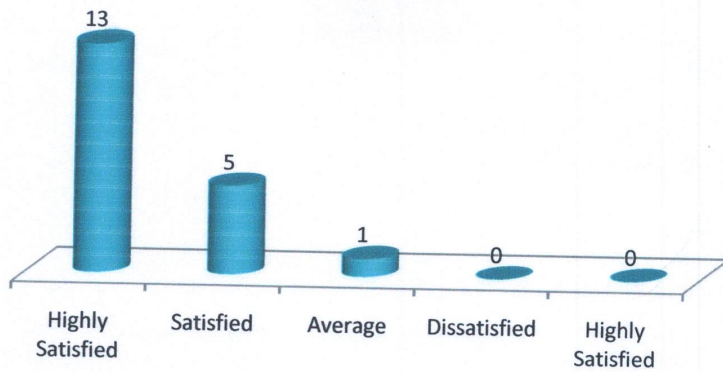


**4. Do you agree that the structured syllabus for value education benefitted the students**

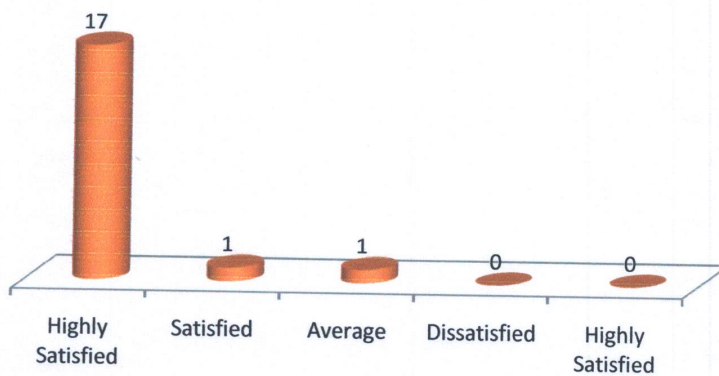




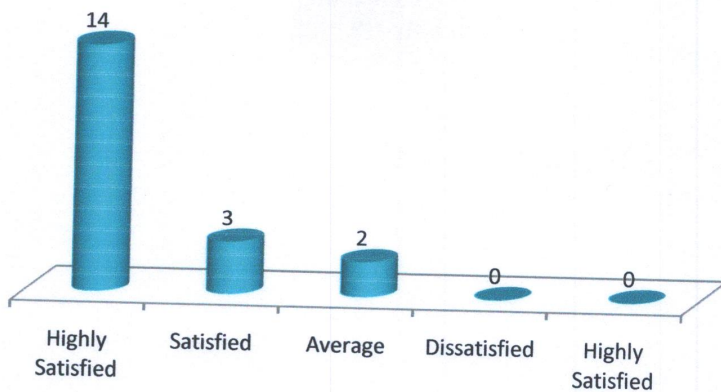
**5. The course/syllabus of this course increased my knowledge and perspective in the subject area**



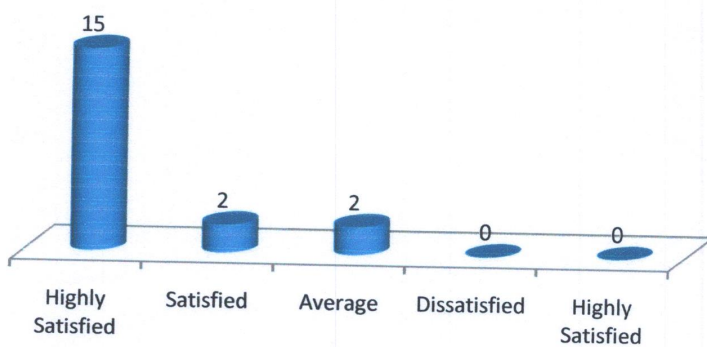
**6. Experiments in the lab courses are relation to the real life/time applications**



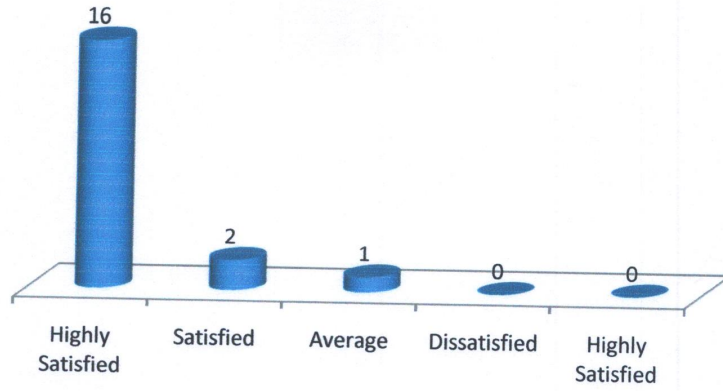
**7. Course has good balance between theory and application**



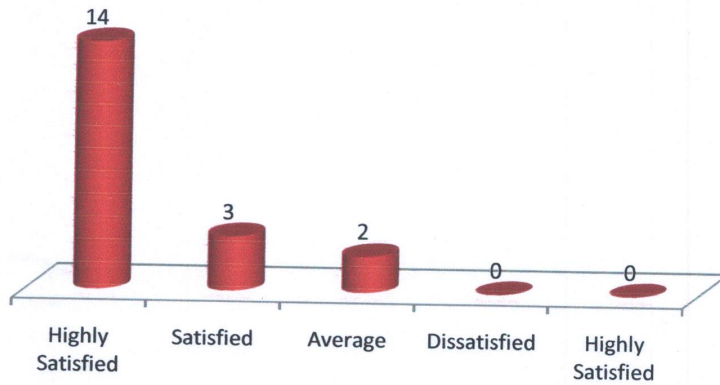
**8. Facilities provided by institution is more adequate for improvement in teaching practice using modern pedagogy tools**



**9. Assessment pattern is satisfied for you to complete the syllabus in time**



**10. Does the curriculum motivate the students to use the library resources**



*Acarya*  
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**ALUMNI FEEDBACK  
ANALYSIS REPORT**



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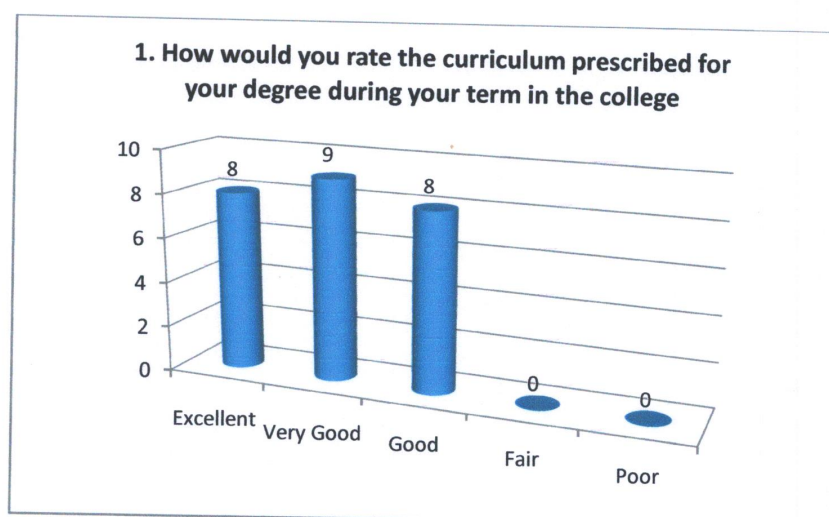
## Department of Commerce and Management Analysis - Alumni Feedback on Curriculum Academic Year 2017-18

Programme Covered : Bachelor of Commerce (Computer Applications)  
Bachelor of Business Administration  
Master of Commerce (General)

*The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:*

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	08	09	08	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	10	12	03	0	0
3	How do you rate the courses that you have learnt in the college in relation to your current job / occupation	12	09	04	0	0
4	Allocations of the hours and credits to the courses are satisfied.	16	06	03	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	09	09	07	0	0
6	How would you rate the course curriculum for fulfilling your	12	10	03	0	0

	expectations?					
7	Reading material regarding curriculum is easily available	13	09	03	0	0
8	Assessment pattern is satisfied for students to face university exam in confidence	07	11	07	0	0
9	The institute is student-centric in all its academic initiatives	08	09	08	0	0
10	How do you rate the courses that you have learnt in relation to your current job	16	06	03	0	0



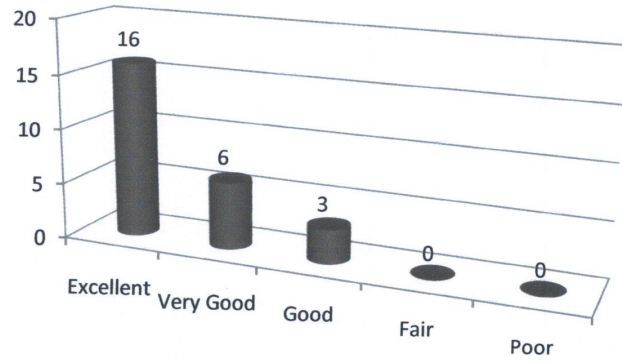
**2. Sufficient number of co-curricular activities were arranged during my study period**



**3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation**



**4. Allocations of the hours and credits to the courses are satisfied**

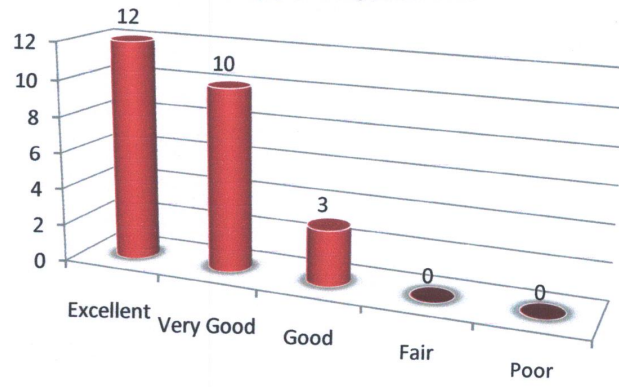


**5. The curriculum accommodates courses with experiential learning (hands-on)**

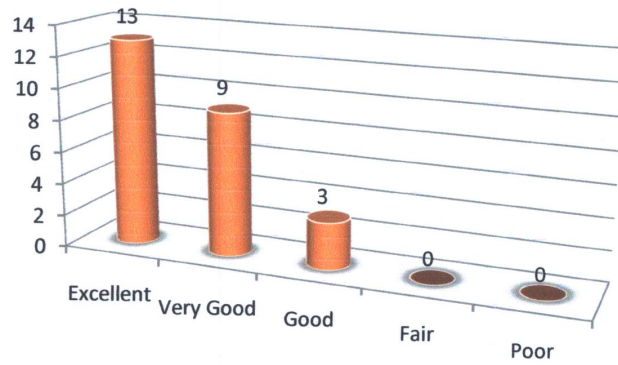




**6. How would you rate the course curriculum for fulfilling your expectations**



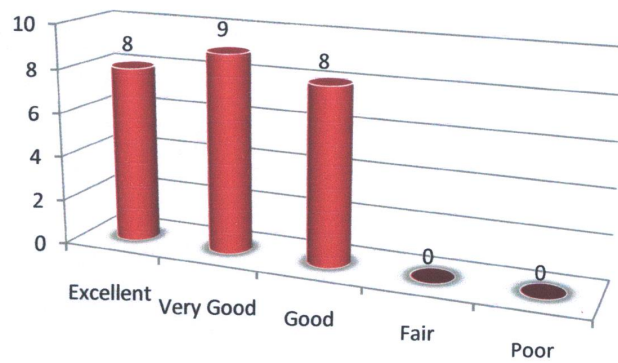
**7. Reading material regarding curriculum is easily available**

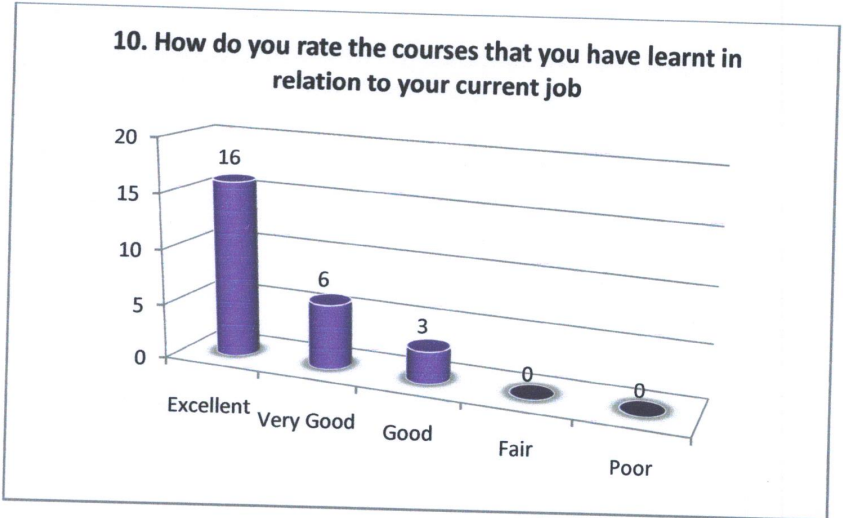


**8. Assessment pattern is satisfied for students to face university exam in confidence**



**9. The institute is student-centric in all its academic initiatives**





*K. Harinath Reddy*  
**Head of the Department**

**HEAD**  
 Department of Commerce and Management  
 SDHR Degree and PG College  
 New Ballari

*Acarya*  
**Principal**

**PRINCIPAL**  
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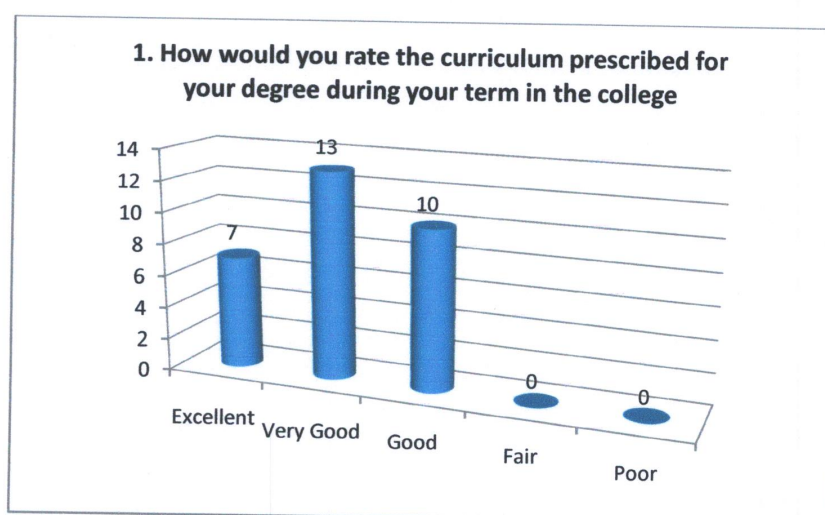
## Department of Sciences Analysis - Alumni Feedback on Curriculum Academic Year 2017-18

Programme Covered : Bachelor of Science –Mathematics  
Physics  
Computer Science  
Bachelor of Science – Mathematics  
Electronics  
Computer Science  
Bachelor of Science – Mathematics  
Statistics  
Computer Science  
Bachelor of Science – Bio-Technology  
Chemistry  
Computer Applications  
Master of Science - Organic Chemistry  
Mathematics  
Statistics

*The Collected feedback forms from the stakeholders are analyzed and analysis is presented below:*

S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	How would you rate the curriculum prescribed for your degree during your term in the college?	07	13	10	0	0
2	Sufficient number of co-curricular activities were arranged during my study period	08	11	11	0	0
3	How do you rate the courses that you have learnt in the college in relation to your current	10	07	13	0	0

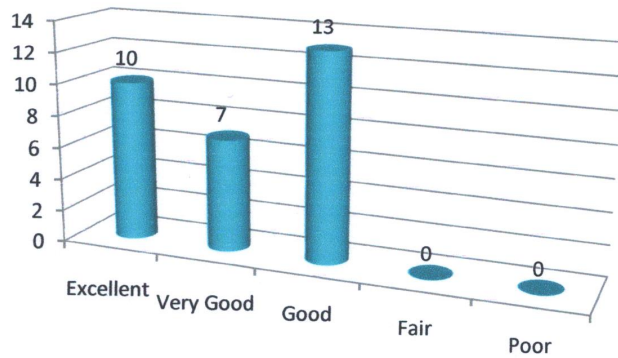
	job / occupation					
4	Allocations of the hours and credits to the courses are satisfied.	08	10	12	0	0
5	The curriculum accommodates courses with experiential learning (hands-on)	10	11	09	0	0
6	How would you rate the course curriculum for fulfilling your expectations?	12	10	08	0	0
7	Reading material regarding curriculum is easily available	10	18	02	0	0
8	Assessment pattern is satisfied for students to face university exam in confidence	06	11	13	0	0
9	The institute is student-centric in all its academic initiatives	09	10	11	0	0
10	How do you rate the courses that you have learnt in relation to your current job	12	12	06	0	0



**2. Sufficient number of co-curricular activities were arranged during my study period**



**3. How do you rate the courses that you have learnt in the college in relation to your current job/occupation**



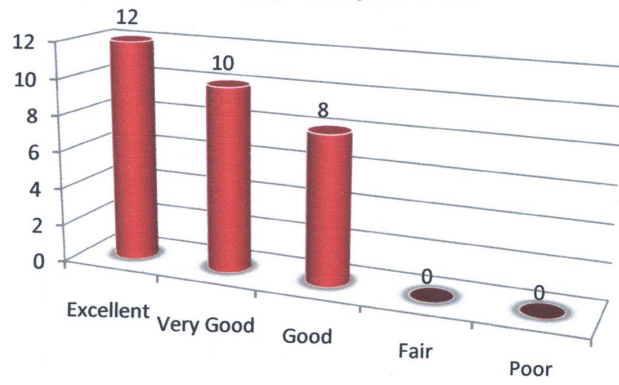
**4. Allocations of the hours and credits to the courses are satisfied**



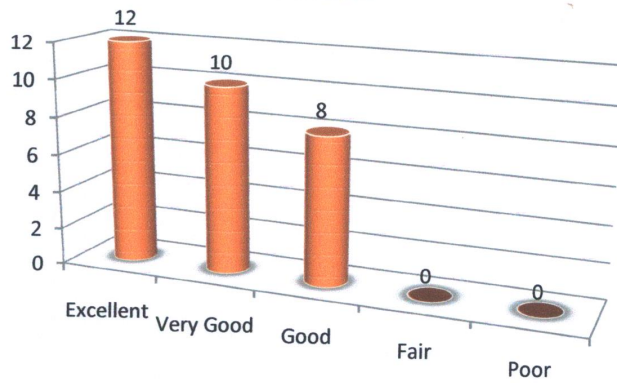
**5. The curriculum accommodates courses with experiential learning (hands-on)**



**6. How would you rate the course curriculum for fulfilling your expectations**



**7. Reading material regarding curriculum is easily available**

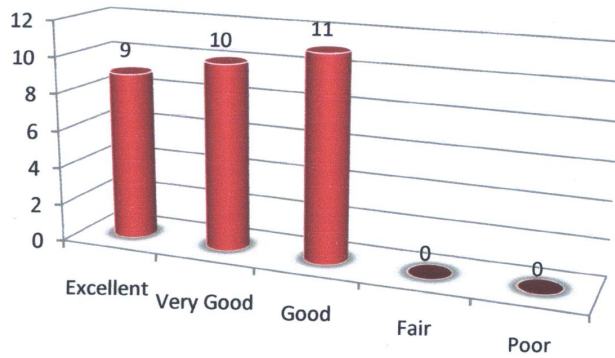




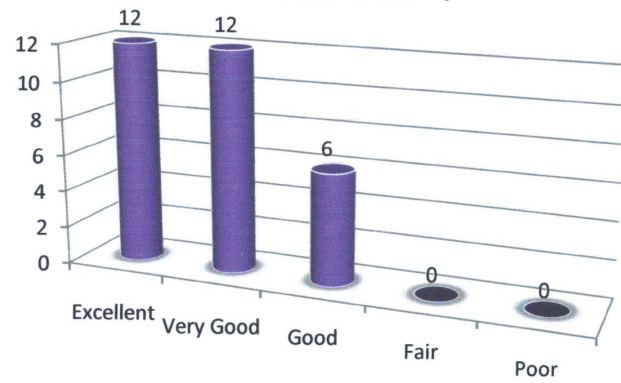
**8. Assessment pattern is satisfied for students to face university exam in confidence**



**9. The institute is student-centric in all its academic initiatives**



**10. How do you rate the courses that you have learnt in relation to your current job**



*C. Alexhya*

Head of the Department

**HEAD**  
Department of Sciences  
SDHR Degree and PG College  
New Balaji Colony, TIRUPATI

*Arun*

Principal

**PRINCIPAL**  
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# **EMPLOYER FEEDBACK ANALYSIS REPORT**



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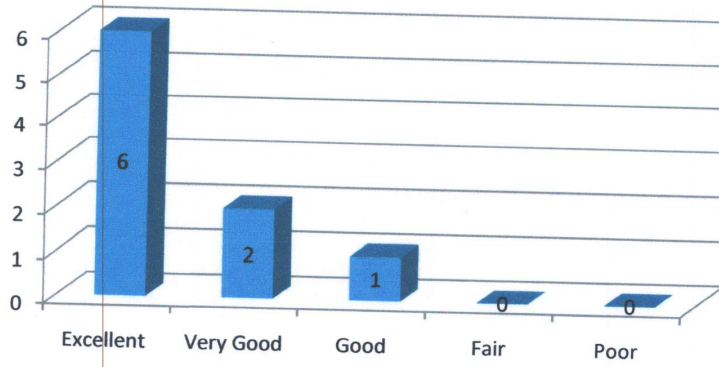
### Feedback Analysis of Employer on Curriculum – 2017-18

*The Collected feedback forms from the students are analyzed and analysis is presented below:*

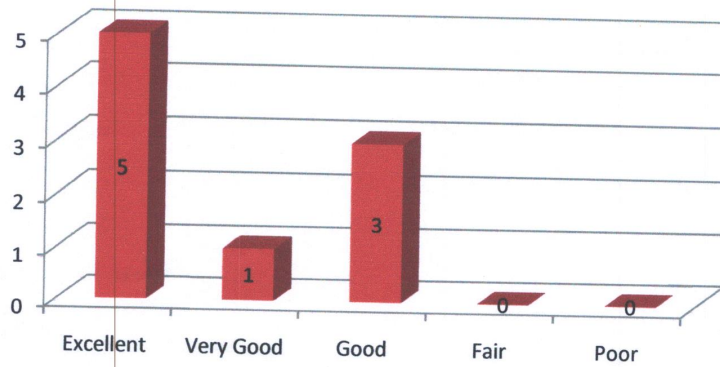
S.No	Parameter	Excellent	Very Good	Good	Fair	Poor
1	Curriculum framed by University meets the industrial needs	6	2	1	0	0
2	The curriculum provide sufficient knowledge in the area of study	5	1	3	0	0
3	Curriculum effective in developing innovative thinking	6	1	2	0	0
4	Curriculum offers a range of optional /electives/value-added courses	4	3	2	0	0
5	Provides scope for acquiring employable and entrepreneurship skills	5	2	2	0	0
6	Current syllables is adequately covers contemporary topics	6	2	1	0	0
7	The syllabus has good balance between theory and application	4	2	3	0	0
8	Electives offered in the syllabus are in relation to the technological advancements	5	2	2	0	0
9	Curriculum includes human values and ethics	5	3	1	0	0
10	Sufficient text and reference books are available for the topics mentioned in the syllabus	7	1	1	0	0

Additional Comments / suggestions:

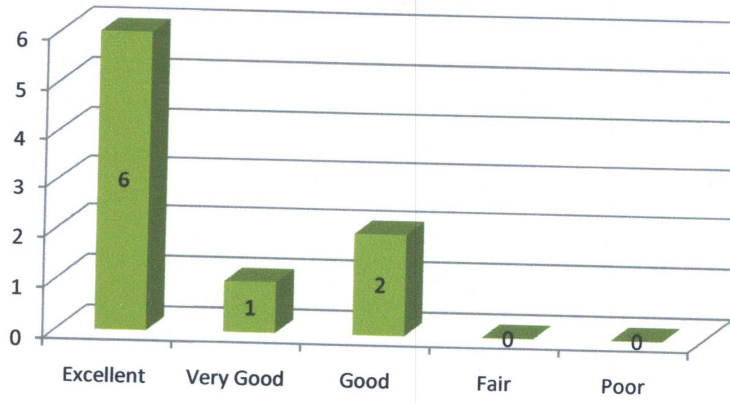
**1. Curriculum framed by university meets the industrial needs**



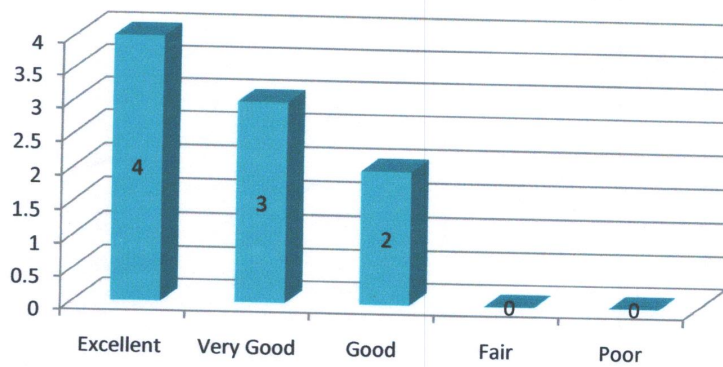
**2. The curriculum provide sufficient knowledge in the area of study**



### 3. Curriculum effective in developing innovative thinking



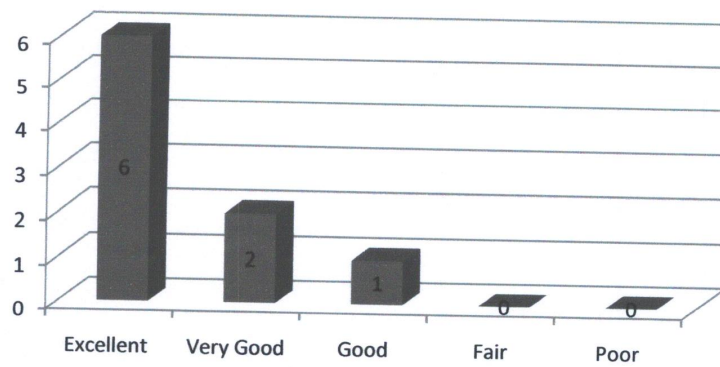
### 4. Curriculum offers a range of optional/electives/value added courses



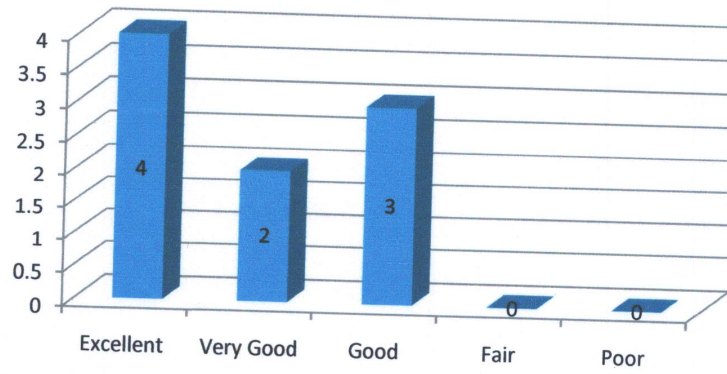
**5. Curriculum provides scope for acquiring employable and entrepreneurship skills**



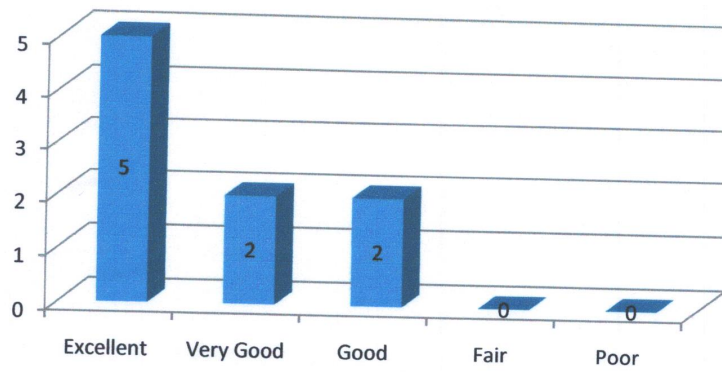
**6. Current syllabus is adequately covers contemporary topics**



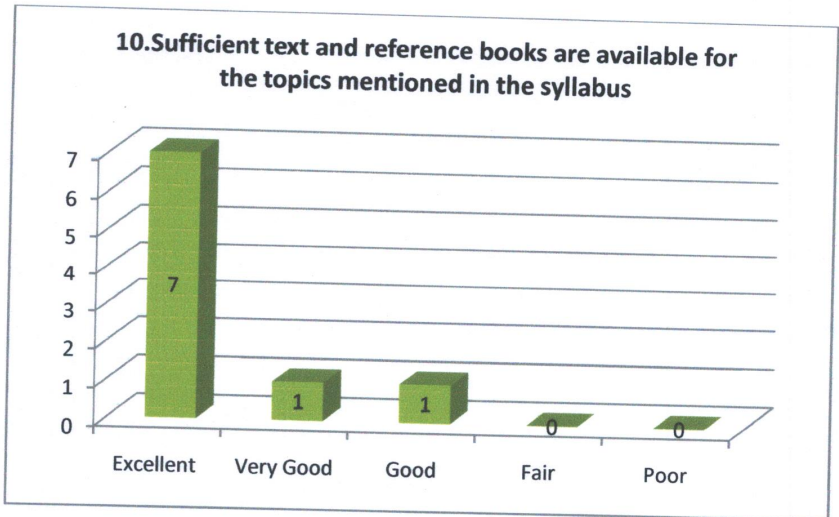
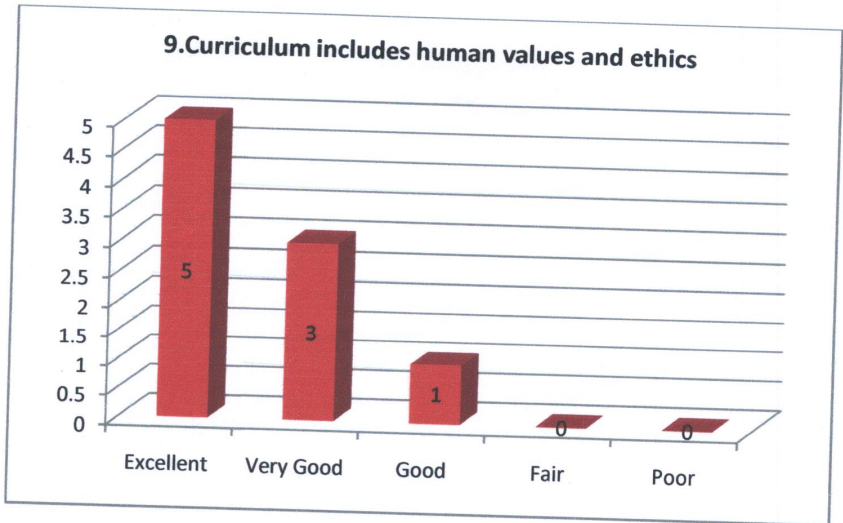
**7. The syllabus has good balance between theory and application**



**8. Electives offered in the syllabus are in relation to the technological advancements**







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